

There were: 16 possible respondents.

	Question Text	N	Avg	POLS Avg	Col Avg	Sch Avg	Str Agree	Agree	Neutral	Disagree	Str Disagree
1	1 Instructor followed course objectives	6	4.8	4.6	4.5	4.5	83%	17%	0%	0%	0%
							Str Agree	Agree	Neutral	Disagree	Str Disagree
2	2 Overall Instructor effectiveness	6	4.8	4.4	4.3	4.3	83%	17%	0%	0%	0%
							Str Agree	Agree	Neutral	Disagree	Str Disagree
3	3 Course a valuable learning experience	6	4.8	4.4	4.2	4.3	83%	17%	0%	0%	0%

Instructor	Text Responses
	Question: Comments instructor or course
Ferrillo	Extremely insightful course that was challenging, yet not overbearing. Instructor is very communicative and respectful, and assignment requirements were very concise. Overall, a very pleasant class.
Ferrillo	I really enjoyed this class, it taught me so much on how media works and how they use it with the people. The readings were a bit long, but taught me so much. This class is a 10/10 with whatever grade I get at the end of the semester I know I learned so much from Professor Vivian Ferrillo. Thank You

There were: 18 possible respondents.

	Question Text	N	Avg	POLS Avg	Col Avg	Sch Avg	Str Agree	Agree	Neutral	Disagree	Str Disagree
1	1 Instructor followed course objectives	11	4.2	4.6	4.5	4.5	55%	27%	9%	0%	9%
							Str Agree	Agree	Neutral	Disagree	Str Disagree
2	2 Overall Instructor effectiveness	11	4.2	4.4	4.3	4.3	55%	27%	9%	0%	9%
							Str Agree	Agree	Neutral	Disagree	Str Disagree
3	3 Course a valuable learning experience	11	3.9	4.4	4.2	4.3	55%	18%	9%	0%	18%

Instructor	Text Responses
	Question: Comments instructor or course
Ferrillo	I learned a lot from this class and the professor helped with anything to help all of the students succeed this has been a fun course that touched on very heated topics. However, she kept the discussion on the theories and not opinions and was open to discussion on these theories throughout class and in office hours.
Ferrillo	The unnecessary comments about the #MeToo Movement should not be used again for future lectures. Week 10: Nov 10, 2021 @2:43 p.m. "People dramatically sharing details with the #MeToo" followed by, "feel free to counter argue me but these are my interpretations"
Ferrillo	Loved this class. The coursework was not overpowering. It was a difficult class but that was expected because it is an upper level class.
Ferrillo	Dr. Ferrillo is great
Ferrillo	This course consists of a lot of writing essays, but you are able to learn valuable information. The instructor gives you many opportunities to get help & feedback, it is just a course you can not slack on. Great teacher.
Ferrillo	Hated every second of this class
Ferrillo	Thoroughly enjoyed this class. Instructor was very fair with grading and teaching and I thought that she did an excellent job through the entire semester



INDIANA UNIVERSITY

IUB Spring 2019 Online Course
Questionnaire Individual Report for
POLS Y321 (LEC) 9411 THE
MEDIA AND POLITICS (Vivian
Ferrillo)

Project Title: **IUB Spring 2019 Course Questionnaire**

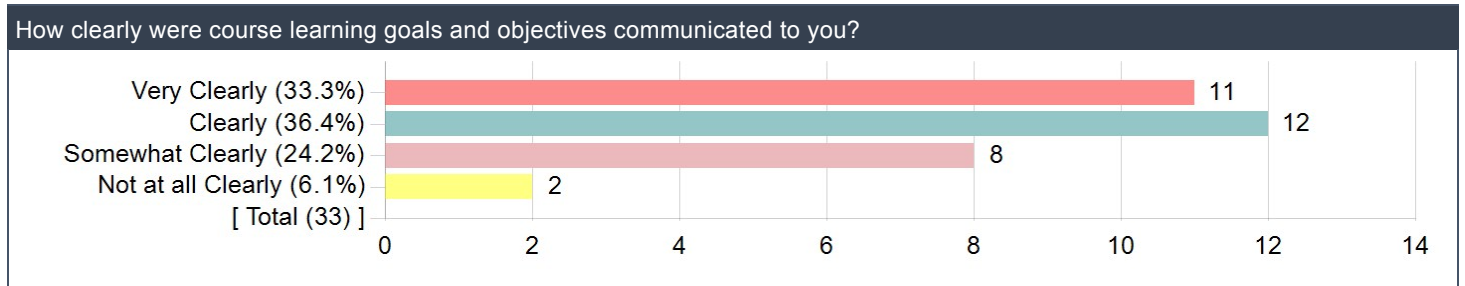
Courses Audience: **49**
Responses Received: **33**
Response Ratio: **67.3%**

Creation Date: **Thursday, September 26, 2019**



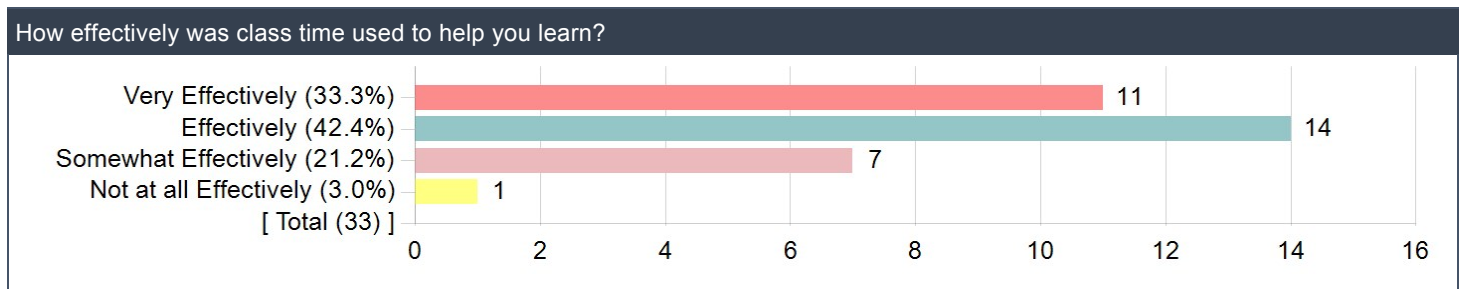
University Questions

How clearly were course learning goals and objectives communicated to you?



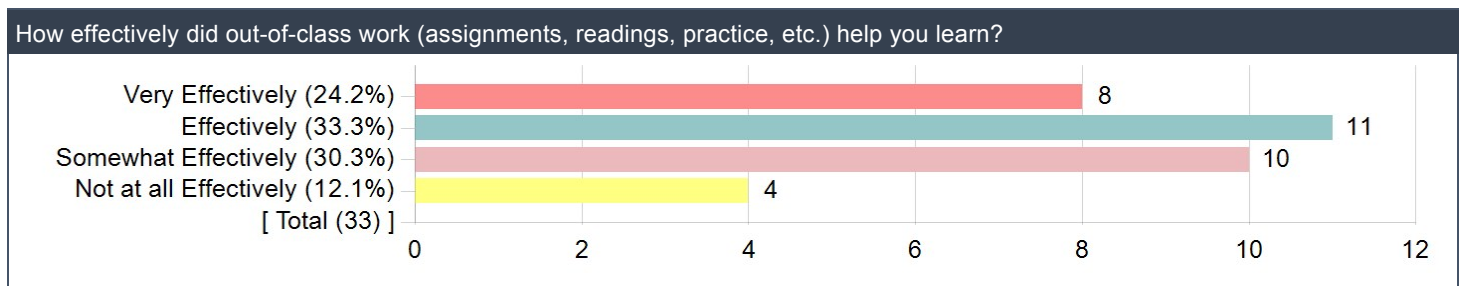
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	33	3.0	0.9	1016	3.5	0.7	86300	3.4	0.8

How effectively was class time used to help you learn?



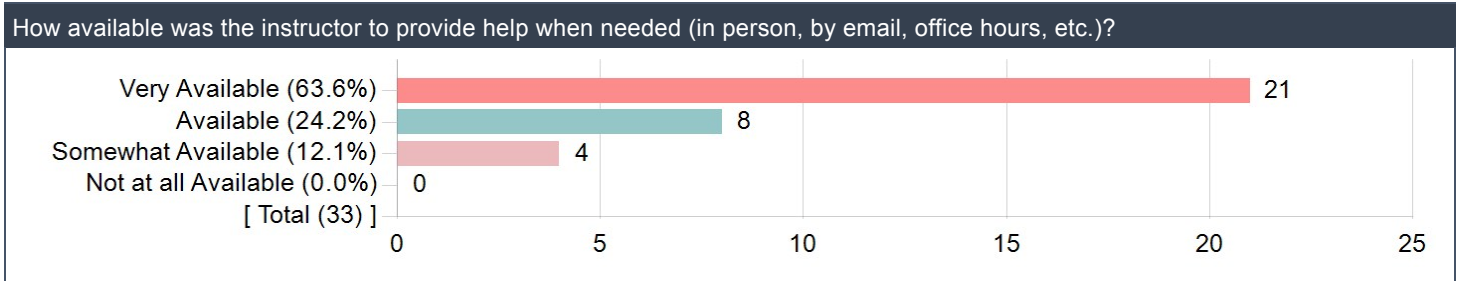
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	33	3.1	0.8	1007	3.4	0.8	85114	3.3	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



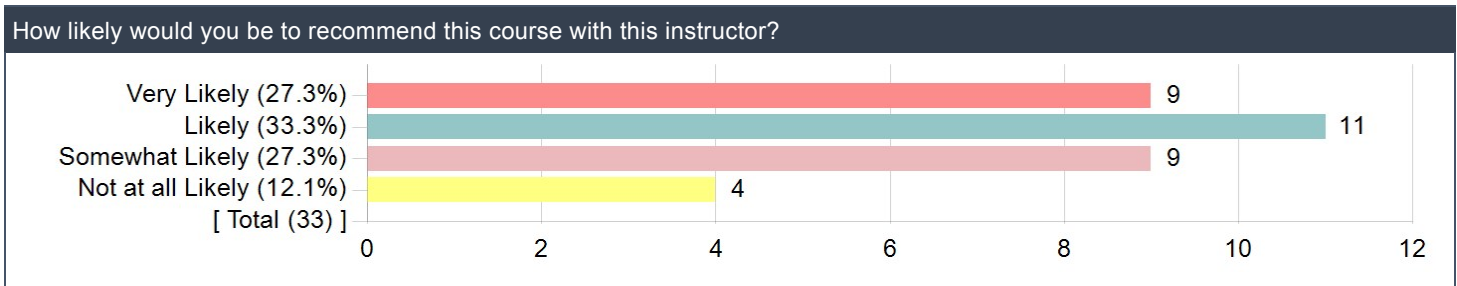
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	33	2.7	1.0	989	3.0	1.0	84262	3.1	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



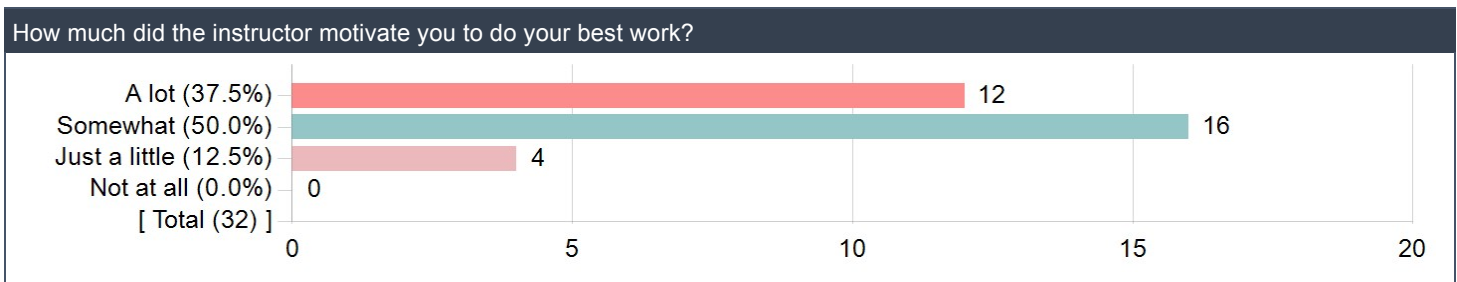
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	33	3.5	0.7	1008	3.5	0.7	95156	3.5	0.7

How likely would you be to recommend this course with this instructor?



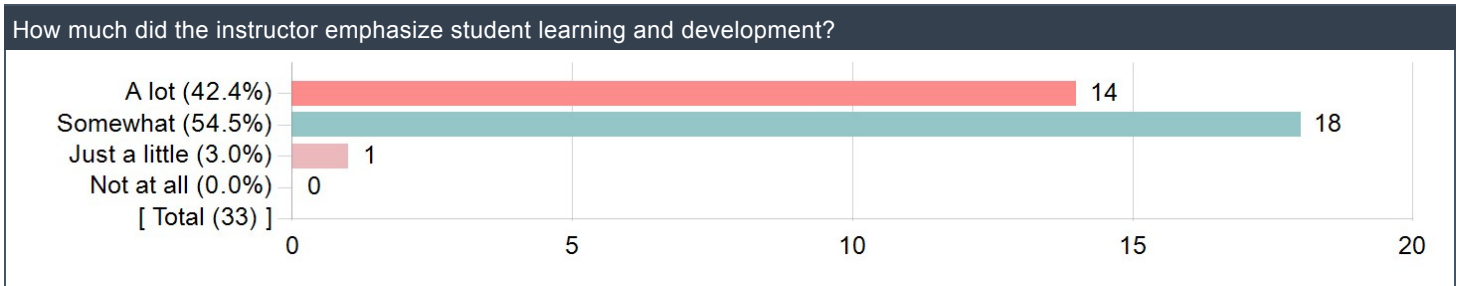
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	33	2.8	1.0	1016	3.3	1.0	95492	3.4	0.9

How much did the instructor motivate you to do your best work?



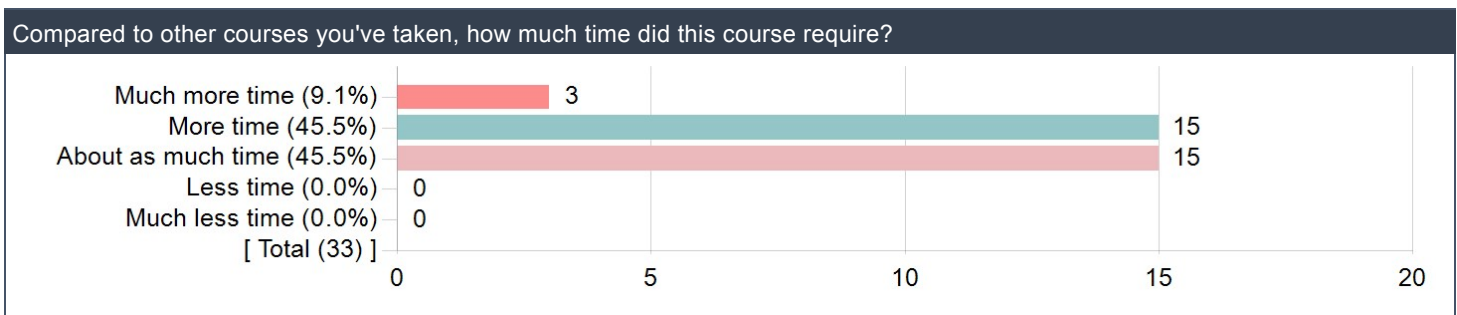
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	32	3.3	0.7	1010	3.5	0.7	94959	3.5	0.8

How much did the instructor emphasize student learning and development?



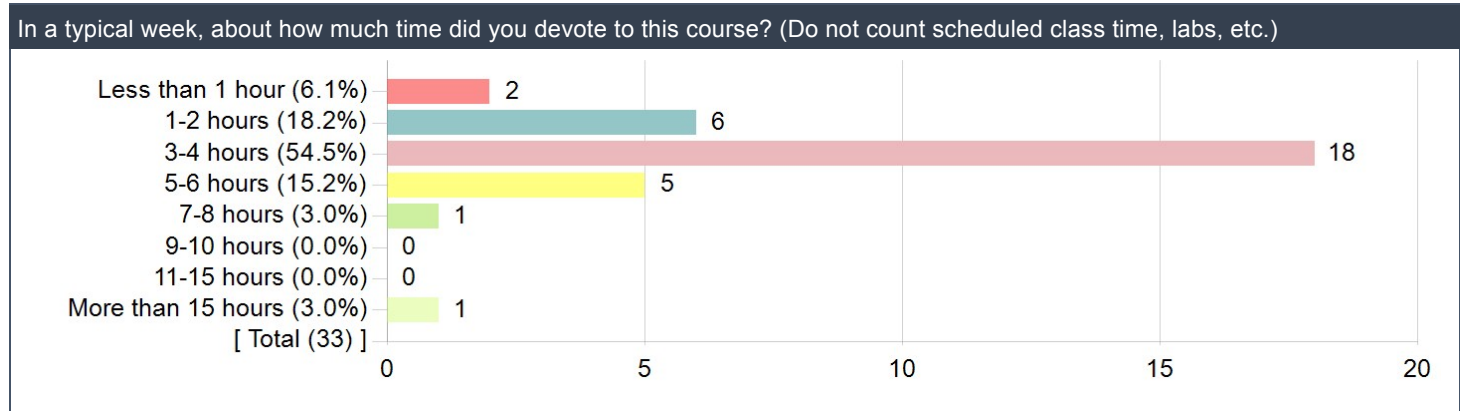
Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	33	3.4	0.6	1002	3.6	0.7	93974	3.6	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	33	3.6	0.7	1010	3.3	0.9	85620	3.3	1.0

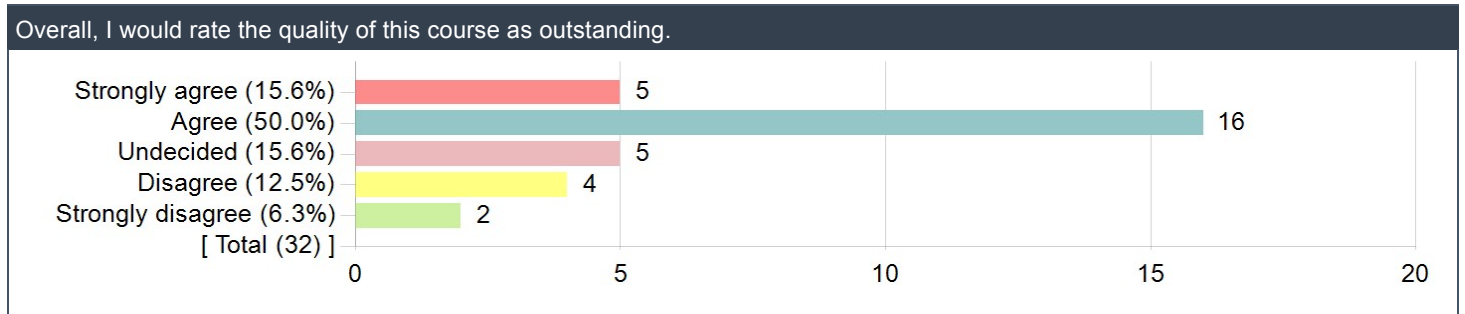
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (POLS)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	33	3.1	1.2	1011	2.7	1.2	85970	2.9	1.3

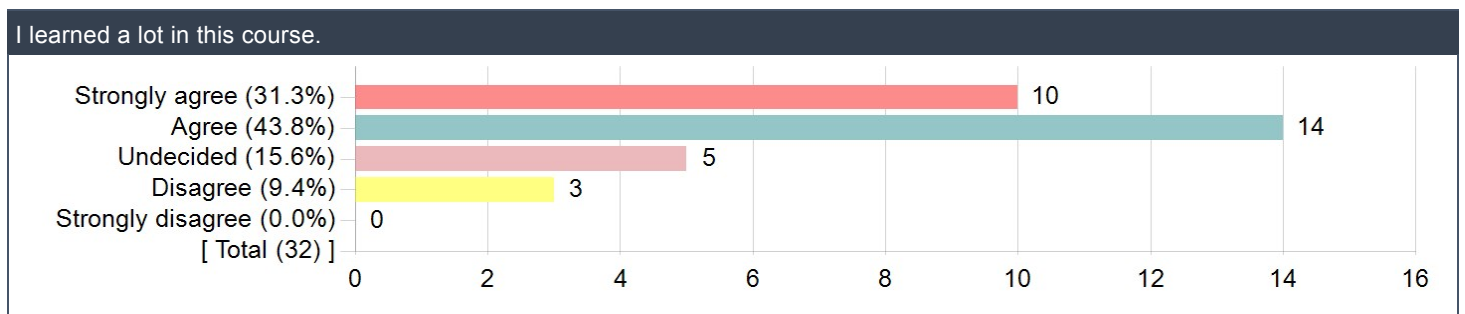
POLS Departmental Questions

Overall, I would rate the quality of this course as outstanding.



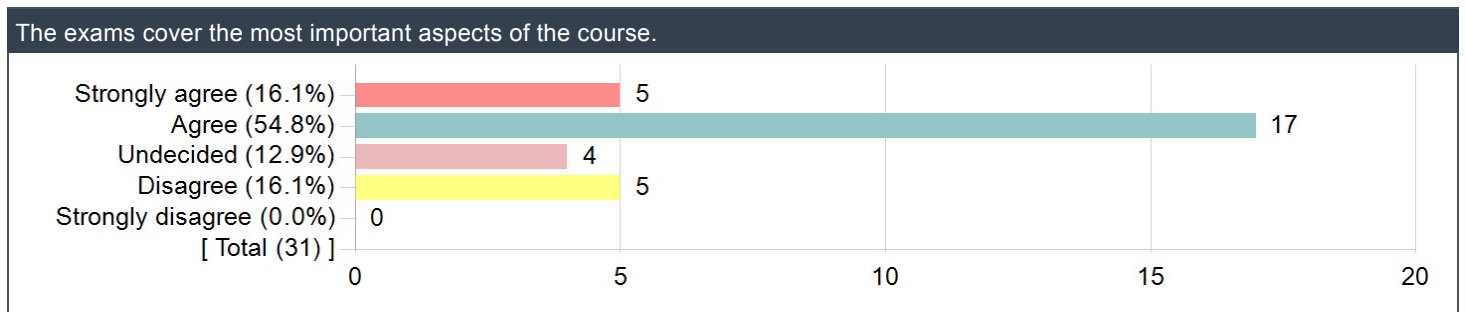
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	32	3.6	1.1	970	4.0	1.1

I learned a lot in this course.



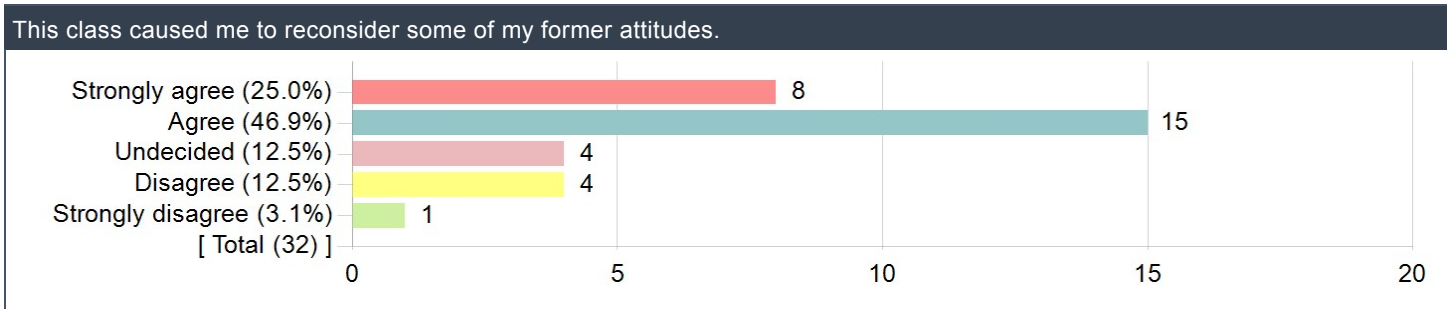
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	32	4.0	0.9	963	4.3	0.9

The exams cover the most important aspects of the course.



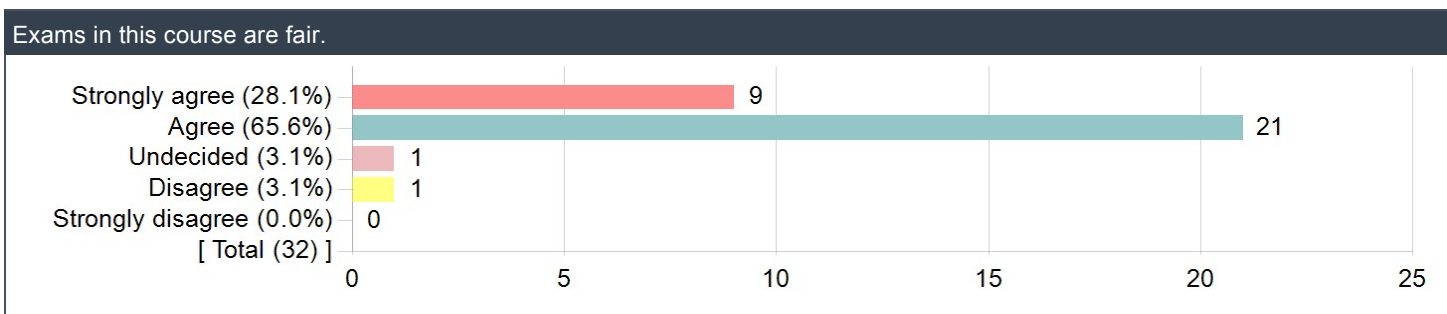
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The exams cover the most important aspects of the course.	31	3.7	0.9	962	4.2	0.9

This class caused me to reconsider some of my former attitudes.



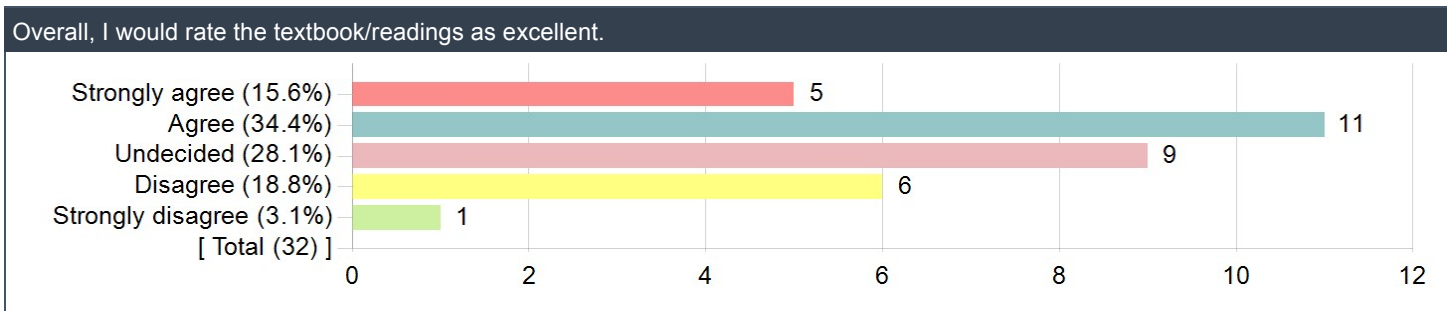
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This class caused me to reconsider some of my former attitudes.	32	3.8	1.1	967	3.8	1.1

Exams in this course are fair.



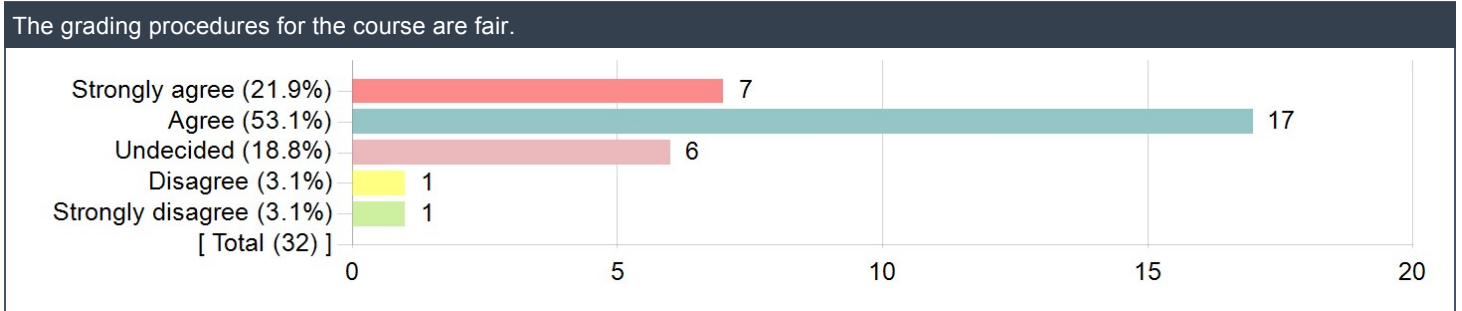
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Exams in this course are fair.	32	4.2	0.6	965	4.1	1.0

Overall, I would rate the textbook/readings as excellent.



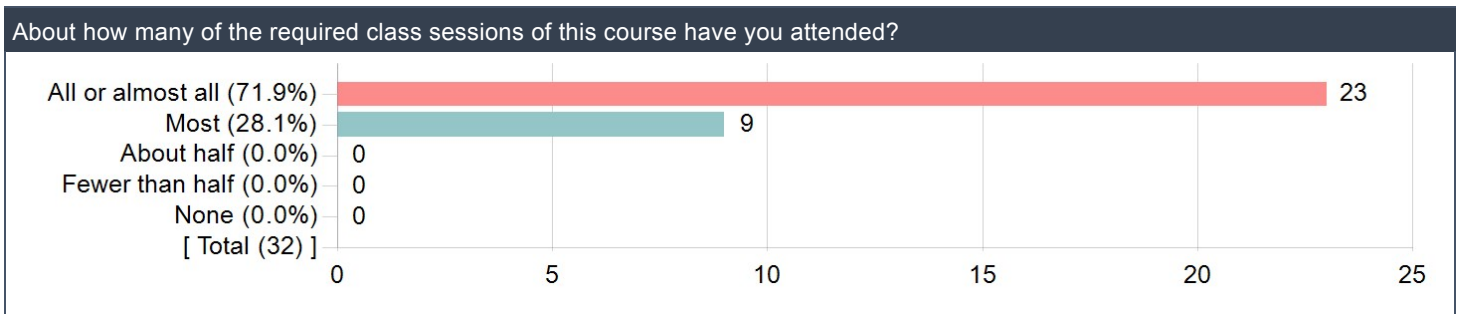
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the textbook/readings as excellent.	32	3.4	1.1	967	3.8	1.1

The grading procedures for the course are fair.



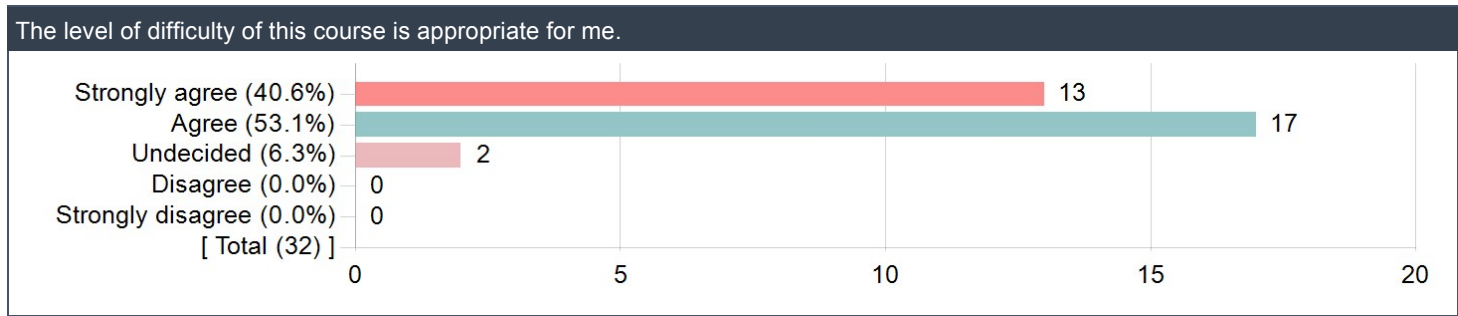
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The grading procedures for the course are fair.	32	3.9	0.9	971	4.1	1.1

About how many of the required class sessions of this course have you attended?



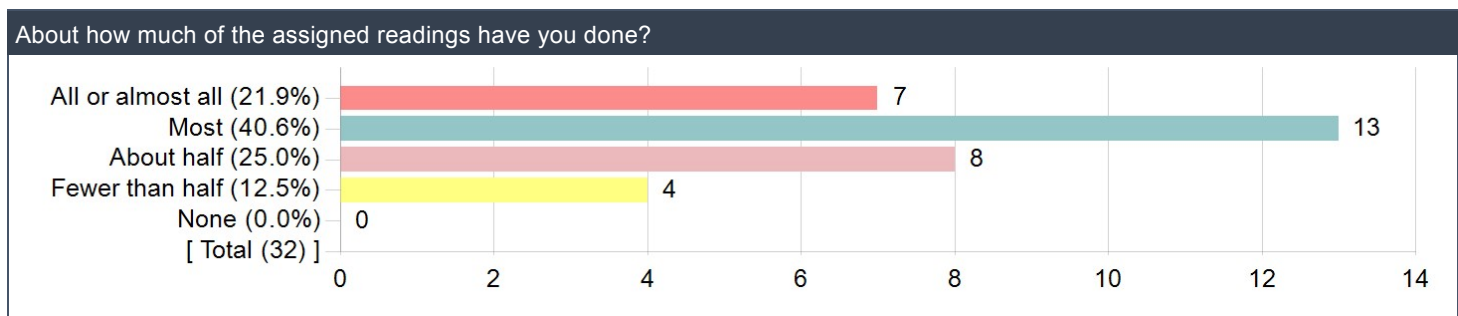
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
About how many of the required class sessions of this course have you attended?	32	4.7	0.5	961	4.7	0.5

The level of difficulty of this course is appropriate for me.



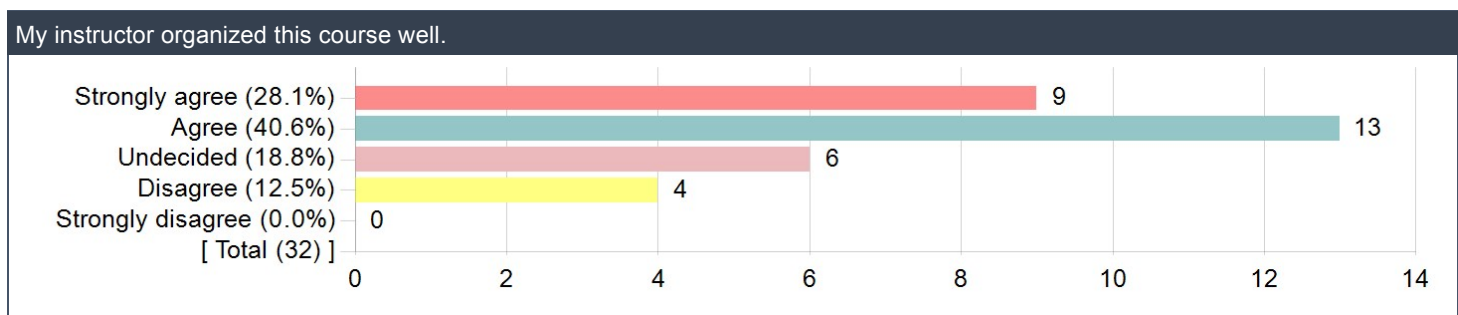
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The level of difficulty of this course is appropriate for me.	32	4.3	0.6	957	4.2	0.9

About how much of the assigned readings have you done?



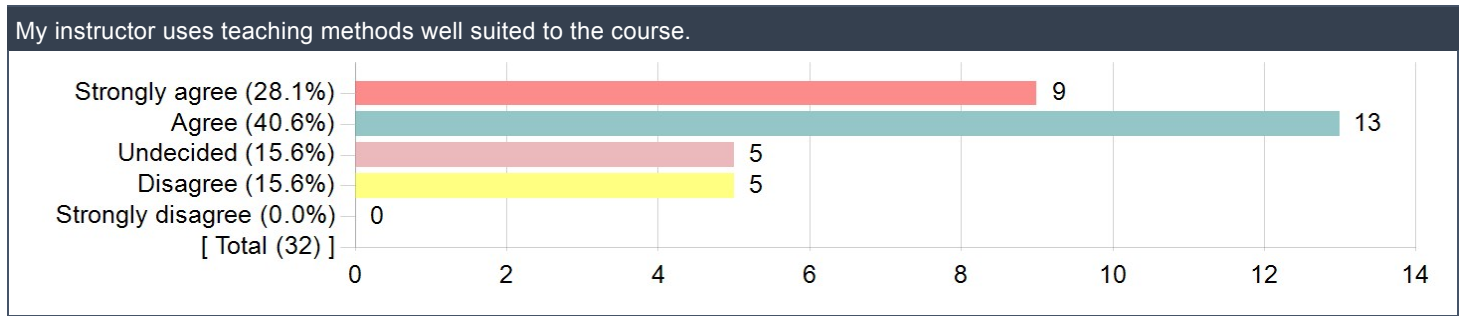
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
About how much of the assigned readings have you done?	32	3.7	1.0	959	3.6	1.2

My instructor organized this course well.



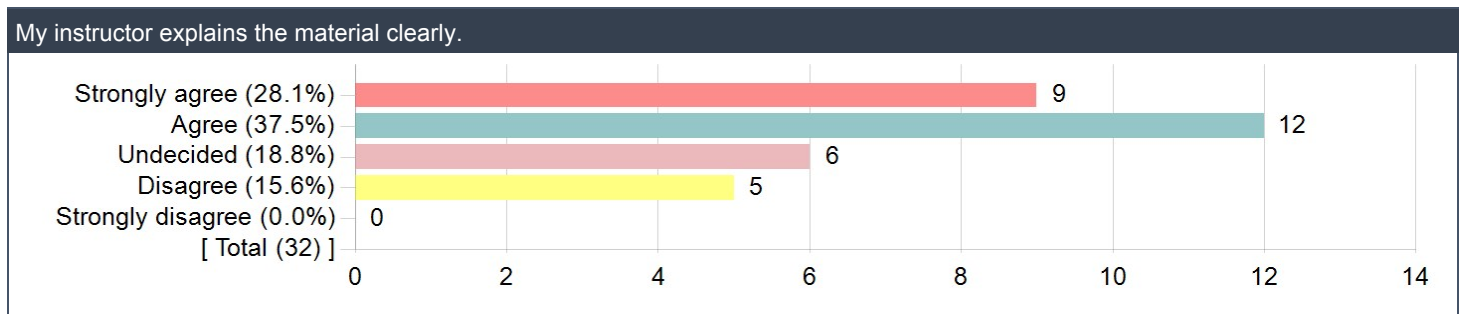
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor organized this course well.	32	3.8	1.0	961	4.4	0.9

My instructor uses teaching methods well suited to the course.



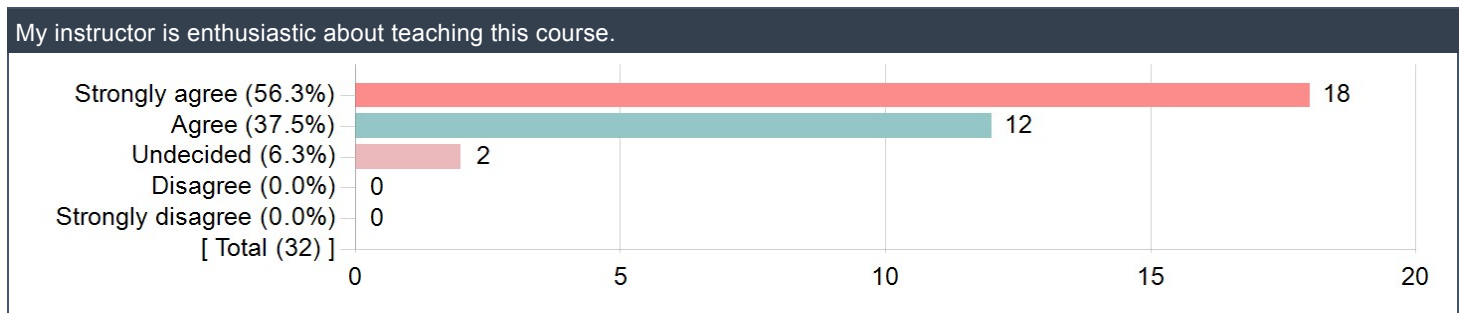
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor uses teaching methods well suited to the course.	32	3.8	1.0	961	4.3	1.0

My instructor explains the material clearly.



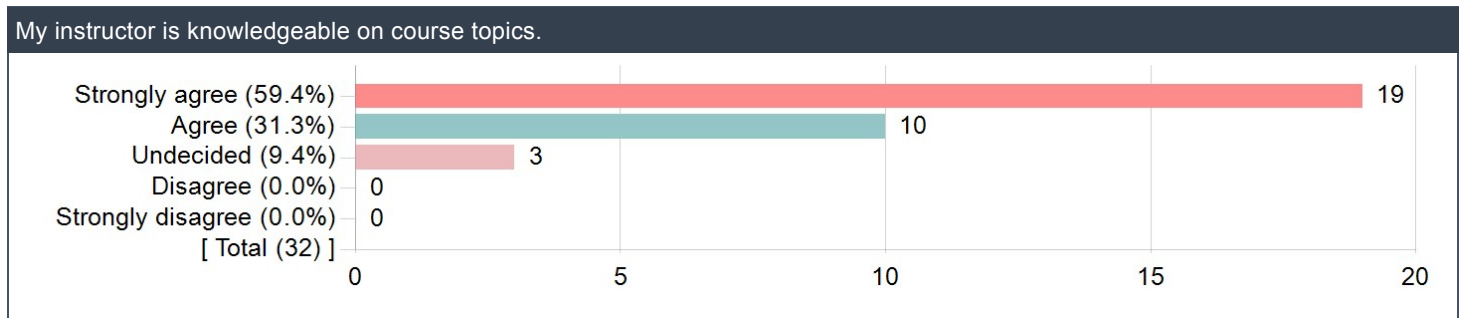
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor explains the material clearly.	32	3.8	1.0	962	4.4	0.9

My instructor is enthusiastic about teaching this course.



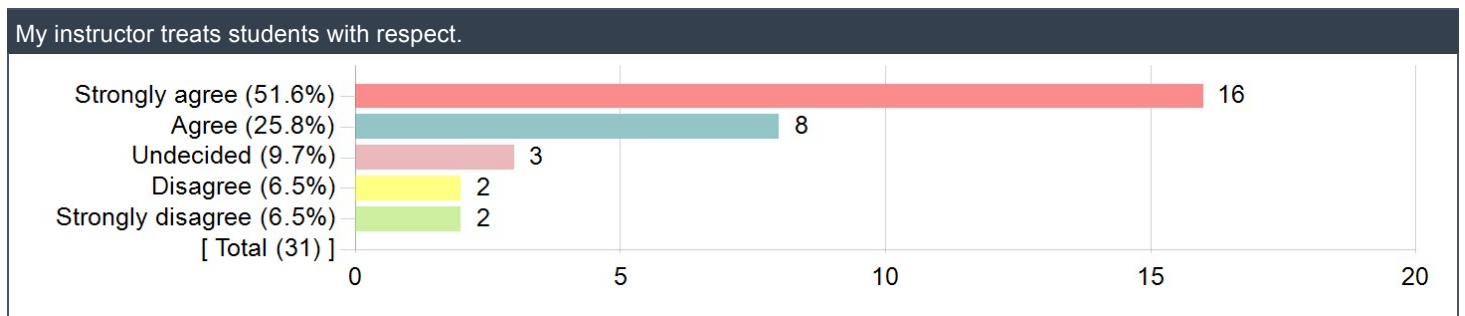
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is enthusiastic about teaching this course.	32	4.5	0.6	962	4.7	0.7

My instructor is knowledgeable on course topics.



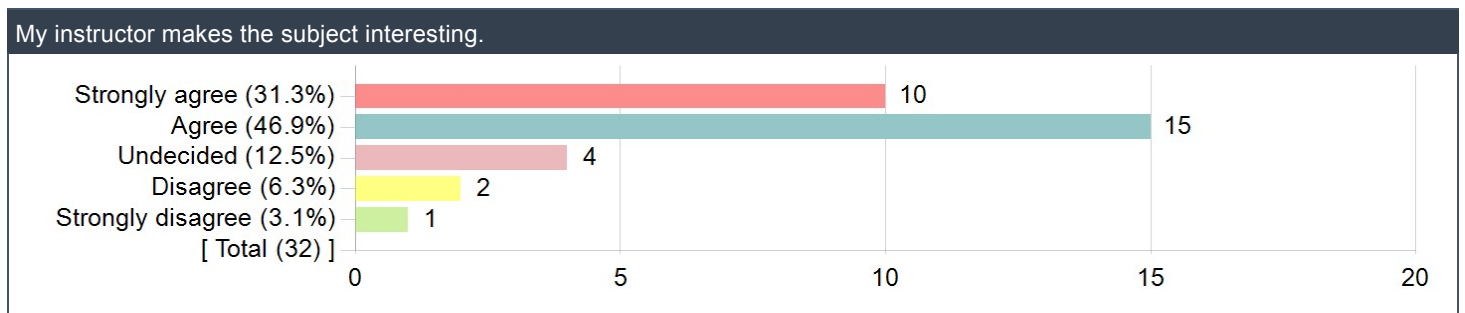
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is knowledgeable on course topics.	32	4.5	0.7	962	4.8	0.6

My instructor treats students with respect.



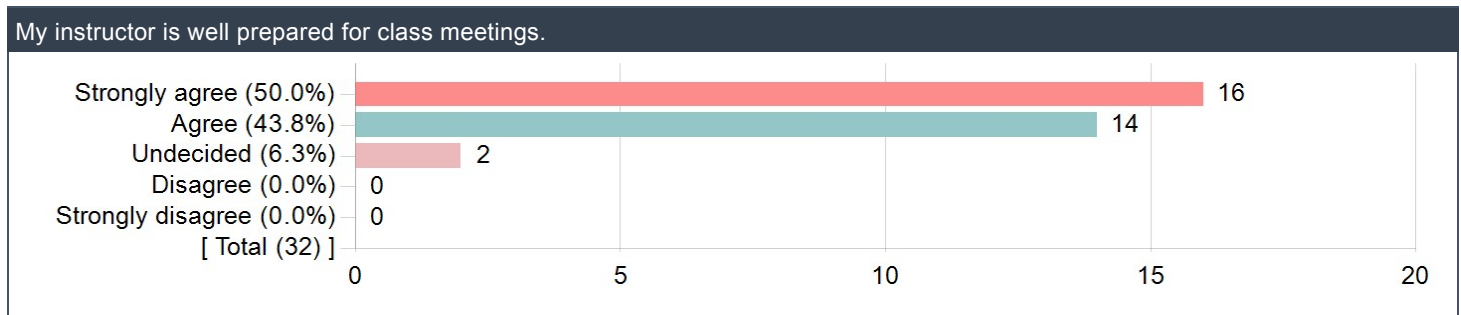
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor treats students with respect.	31	4.1	1.2	958	4.7	0.7

My instructor makes the subject interesting.



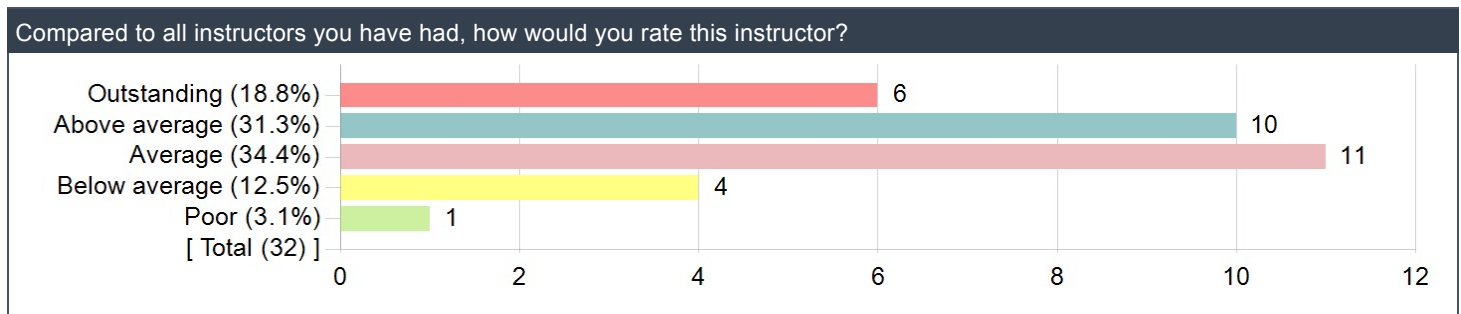
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor makes the subject interesting.	32	4.0	1.0	962	4.3	1.0

My instructor is well prepared for class meetings.



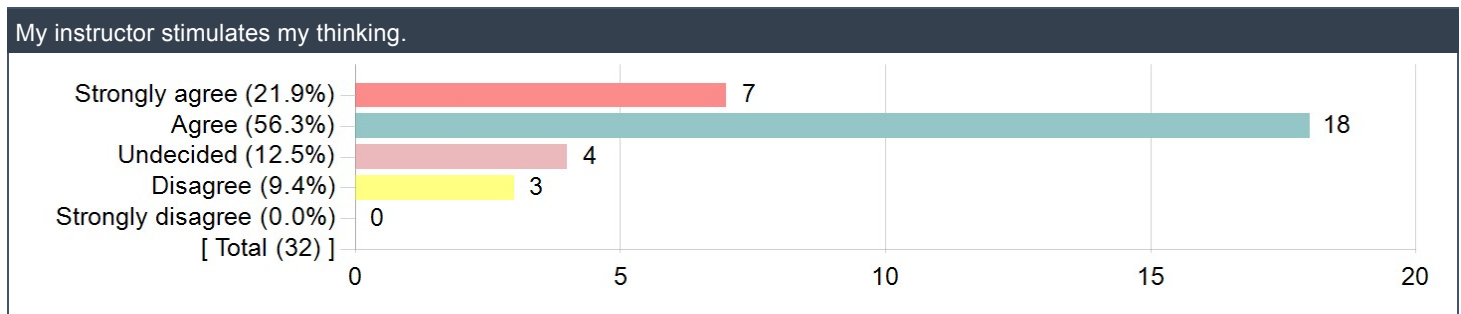
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is well prepared for class meetings.	32	4.4	0.6	959	4.7	0.6

Compared to all instructors you have had, how would you rate this instructor?



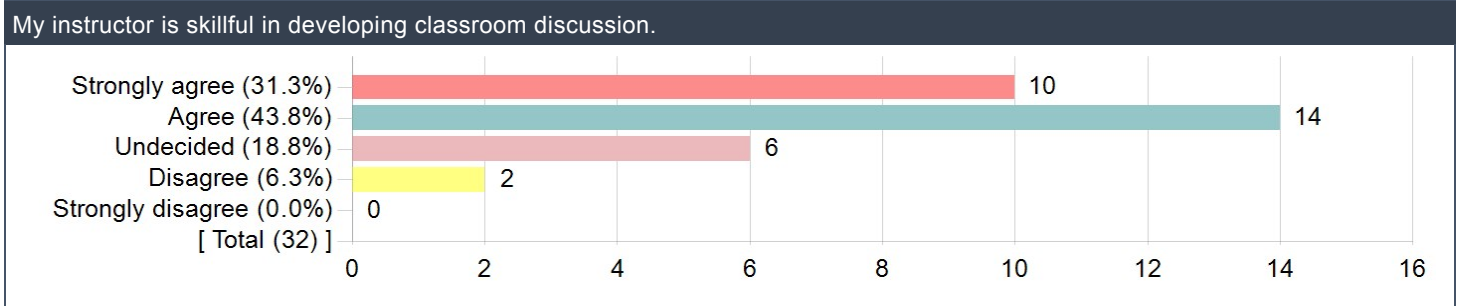
Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to all instructors you have had, how would you rate this instructor?	32	3.5	1.0	959	4.2	1.0

My instructor stimulates my thinking.



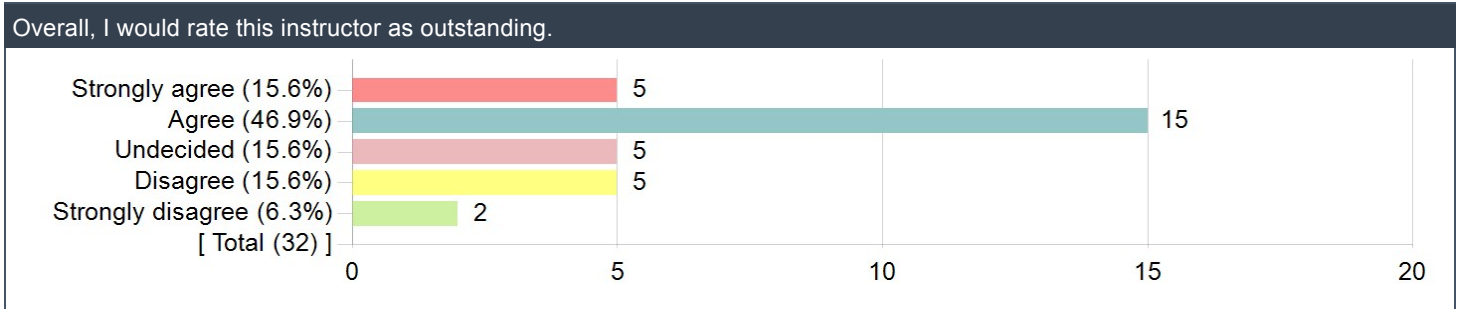
Question	Course			Alt-Department (POL_S_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor stimulates my thinking.	32	3.9	0.9	959	4.3	1.0

My instructor is skillful in developing classroom discussion.



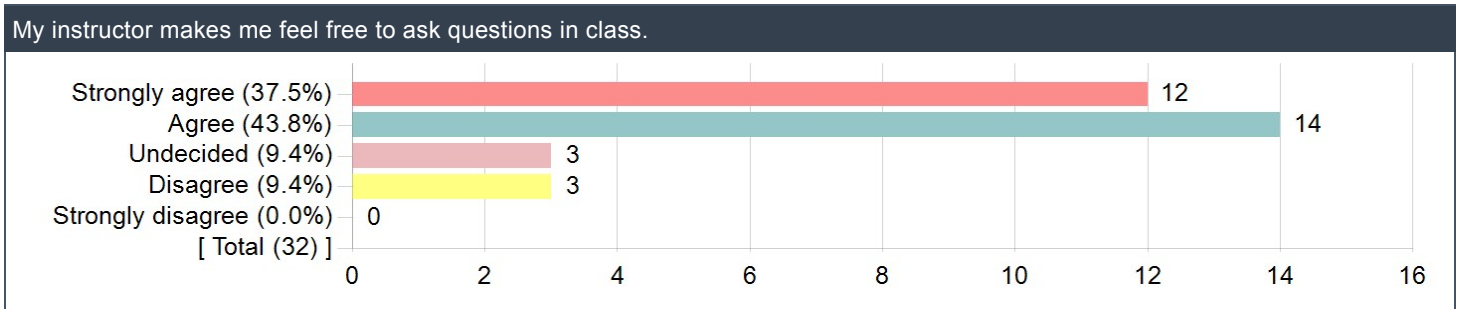
Question	Course			Alt-Department (POL_S_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is skillful in developing classroom discussion.	32	4.0	0.9	962	4.1	1.0

Overall, I would rate this instructor as outstanding.



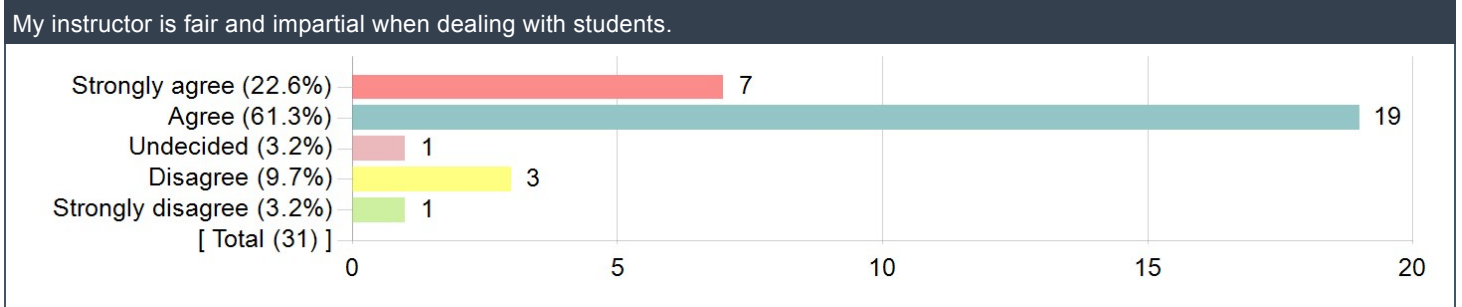
Question	Course			Alt-Department (POL_S_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	32	3.5	1.1	959	4.2	1.0

My instructor makes me feel free to ask questions in class.



Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor makes me feel free to ask questions in class.	32	4.1	0.9	962	4.4	0.8

My instructor is fair and impartial when dealing with students.



Question	Course			Alt-Department (POLS_UGRD)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is fair and impartial when dealing with students.	31	3.9	1.0	960	4.5	0.8

POLS Open Ended Questions

What did you like most about this course and instructor?

Comments
Overall the class is not extremely difficult at all and could be interesting if it wasn't for the professor's attitude
Some of the readings were interesting. However, others not so much.
Current topics
I liked the aspects that we studied and the topics.
The course material and the lectures
I liked how thought provoking this course was and how it challenged our previous attitudes on media and political opinions
Good at prompting discussion
Her enthusiasm, approachability, and her obvious effort put into lectures.
This class made you think about issues that don't necessarily affect you.
I really liked prof. Ferrillo's enthusiasm toward the course and its material – she was ready to engage in class discussion and was always prepared to talk about the day's material in the most interesting way she could. When she was able, she showed interesting video clips and incorporated current media topics which I really appreciated.
Class discussions and the topics discussed
The material and her easy way of explaining things!
I really enjoyed the lectures and the readings were always interesting. The lectures were engaging and I always felt like I understood the material more deeply after them.
She was encouraging and very into the topic. She enjoys teaching this course and is very well versed in knowledge about it.
I liked her knowledge and passion of subject matter. I like the way the course educated me on materials.
I really enjoyed the in class discussion towards the end.
Respectful professor and good discussion
The readings were interesting and Professor Ferrillo was always prepared
Vivian is very cool and laid back. She tries to make everyone feel comfortable and not be too pushy on her students while at the same time challenging her students.
Vivian is nice
She made topics interesting
It was interesting but taught in the wrong way
Availability
The things we learned and the topic.
I really like professor ferrillo and I wish her the best. she has been one of my favorite teachers at IU.

What did you like least about this course and instructor?

Comments
I understand that part of this class is about thinking critically about the media but attacking news organizations without taking into account what it's like from, say, a reporter's perspective is a little absurd.
The instructor demonstrated their bias quite often in class. Often times she was unwilling to accept and understand that people do not always share her opinions. It feels as though the only correct opinions are the ones that agree with her own.
All the readings
I didnt like the group project.
Getting off topic (rare)
I did not like how hard it was to take notes and how zone discussions were separated because my partner did not want to talk with me. Maybe focus more on bigger class discussions so participation can be counted.
Her clarity. Assignments were always vague with an even vaguer deadline. As our major project was a large group assignment I thought it would be carefully planned out, but the assignment seemed to change constantly. Overall I would say the worst part was how class seemed to never accomplish much. I never left learning more than I did with a glance at the readings and the expectations for tests remained vague.
She needs to be more authoritative honestly. The room will respect her more in the future if she acts a little stronger.
Calling your students that are 4–5 years younger than you campers is just weird. In a class like this you want everyone to feel invited and welcomed not by creating a counselor/camper divide.
The group project was by far my least favorite part. The assignment itself was very interesting and helped to ground the course concepts in current and relevant topics, but coordinating with a group who was uninterested in the material and the project was difficult
The format of lecture, I felt confused a lot of the time leaving class
Nothing really.
The project was not nearly as good as the lectures. The assignment sheet was incomplete, and goals were not communicated to students. Points would be taken off for silly things that would be much easier to just communicate to the students. This leaves the students feeling frustrated and like their work is undervalued.
Sometimes the material was hard to understand and more clarity in would have been helpful. Some discussion questions in class were difficult to follow. Also deadlines were really tight for the final project so more turn around time would have been helpful.
Readings
I would say that the amount of readings given did seem overwhelming at times if they were paired with the summary assignment.
At times unorganized and confusing
Sometimes being not as clear as I wish she was.
The readings were boring.
Some of the material didn't seem as necessary, would rather focus on a more important reading than have so many readings in one week.
She's rude
Lectures felt meaningless at times
The readings
Group project essays and coding

What could the instructor do to improve the course or his/her teaching effectiveness?

Comments
To not be so blatantly bias when directing class discussion and/or material. It makes the students feel like they can't add to the conversation (this is coming from multiple students) also it just causes you to lose credibility in the eyes of your students. And talking to a group of 19–22yr olds like we are children is just really unnecessary.
Better visual aids. This includes power points. Consistency in using power points would be helpful instead of the use only every once in a while. Visual notes help us take better notes in class
Treat students like adults
Don't let the discussion go on indefinitely, but still encourage discussion.
The instructor could improve on using slides or powerpoint to highlight discussion of in class readings. It was difficult to discuss and note take when terms and subjects were being discussed rapidly with no organization.
Organization and actual teaching is key. Although the second part of the semester was an improvement, after class was over I felt as if I could have learned more from five minutes of the readings than the hour and fifteen of lecture. Clarity is also important we would often hop back and forth and the important parts of a lesson were completely unknown. Overall, The Professor was great, but the teaching was not.
Improve lecture style and comfortability. This just comes with experience.
Treat her students more like people less like little kids
Some of the readings were a bit difficult to digest, especially in the beginning of the course when I had little previous experience reading very academic political pieces. As the course went on, it got easier, but I almost think perhaps starting the course with even just half a lecture on how to approach these kinds of articles may be helpful and might make them seem less daunting.
Go more in–depth with the readings and help explain it more, a lot of things were very confusing for me
She had us do a midterm evaluation and effectively implemented everything suggested such as more visuals, less breakdown of basic concepts, etc. The second half of the semester was great and highly effective.
The lectures are fine the way they are.
I felt that Professor Ferrillo too often made her political beliefs clear in discussion. I wish she was more definitively unbiased when running discussion.
More structured discussions and lectures would be helpful for me to better learn the material. The powerpoints at the end of the semester really started to help this.
More PowerPoint lecture for further understanding of content
More visual aids.
Use more visuals I guess?
–Please make an actual outline of what you would like out of our papers and final project. The syllabus description was very vague
I think Vivian could improve her teaching effectiveness by possibly attempting to be clearer. It's not intentional on her part, but sometimes I feel like she says one thing and then may expect something else slightly different.
Use more visuals.
Be more clear with what's expected to be known from the students especially before quizzes
More visuals for visuals learners
Not treat us like her "Campers"
Clearer notes
Structure and more current even topics. Improve readings.
The group projects are too much work . the time sheets and coding and long rough drafts are far too much work to do with others, but other than that it is a good class.

If there was an Associate Instructor for this class, please describe the aspects of his/her work that you like the most/least.

Comments
I wish she would have taught in class more, she was personable and seemed to know what she was doing
She was good at explaining things
Brittany only gave one lecture but it was one of the best ones of the semester.
She taught one class and did well.
She was very helpful and nice to the class and when she taught it was a great experience
Associate instructor had an amazing lesson and was prompt to answer emails with questions. Overall a great help.
She taught one lecture, it wasn't very stimulating but she's a good AI.
She was very friendly and willing to help at any cost
I really enjoyed the lecture she gave in class one day, as it was interesting and I thought she presented the information really well and seemed very knowledgeable about it. She is very nice and is readily available to talk about the class or grades.
She was effective and helped with class discussion
Brittany was pretty good and taught the class once well. She wasn't great about putting correct grades in and staying on top of canvas though
The AI was very good at being available when needed and the grading on the quizzes was fair.
She was very helpful and a fair grader. The class she led was also very intriguing and she did a good job at teaching us.
N/A
More input!
Brittney was a very good AI. She helped prepare materials for the class with Vivian and personally made me comfortable asking questions about class.
Good.
She's helpful and easy to go to for help
She is great. Very nice and helpful, more than the professor. Would go to her first for any questions.
Very available
Helpful
I like her and she is very quick with grading things.